



THE WORLD UPSIDE DOWN ZIONIST INSTITUTIONS CIVIL RIGHTS TALK, & THE NEW COLD WAR ON ETHNIC STUDIES*

* AND CRITICAL RACE THEORY

Using the language of civil rights, **Zionist organizations** make Trump-era white nationalist arguments against **critical race theory**. They present themselves as **social justice advocates** in terms that mask their conservative allegiances & the centrality of Zionism to their work.

Read the article: bit.ly/zionist-civil-rights-talk



ATTACKING ANTIRACIST EDUCATION

Using familiar anti-critical race theory arguments, Zionist groups conflated the study of repressive systems with **‘targeting’ white students** (including white Jewish students.) They called ethnic studies ‘neo-Marxism.’

They insisted that Jewish Americans were being ‘erased’, disregarding the fact that Jewish experiences and the study of antisemitism are found across K-12 curricula.

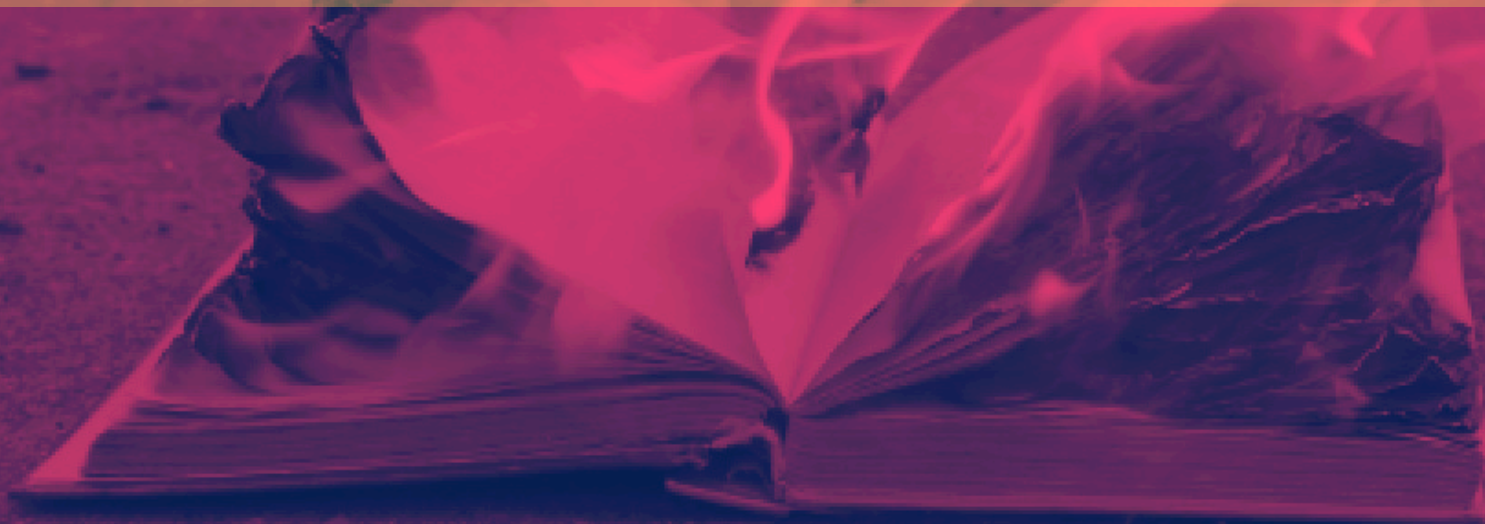
ATTACKING ANTIRACIST EDUCATION

The **Anti-Defamation League** denounced field-leading education scholars as ‘fringe activists.’ They **objected to ethnic studies’ focus on structural racism**, which they described as ‘minimizing racial progress.’

StandWithUs opposed teaching about major Black, Indigenous, Asian, and Latinx thought leaders in a positive light. Since people like **Grace Lee Boggs, Rigoberta Menchú, and Edward Said** had opposed Israel, StandWithUs argued that contrasting figures ‘prominently known for having a different perspective’ should be included. SWU also claimed students shouldn’t be taught the work of **Angela Davis and Jack Shaheen** because they ‘promoted components of white supremacy.’

COOPTING THE CURRICULUM

Zionist groups' interventions in ethnic studies were seismic. **Arab American studies was cut**, the IHRA definition of antisemitism added, and meanings of lessons on racism were changed. For instance, educators noted that **a lesson about Black Lives Matter cut out 'the true causes of police brutality** and the significance of ongoing antiracist struggle in African American communities.' Institutions hostile to ethnic studies were placed in a position of **surveillance over teaching.**



COOPTING THE CURRICULUM

New sample lessons added by Zionist groups wrongly suggest that a Jewish ethnostate has always existed Palestine. Remarkably, the term Zionism does not appear at all. Instead, **the present-day state of Israel is presented as if there had been no need to establish it.** It asserts that Israeli violence against Palestinians is ‘resistance,’ as if Palestinians were subjugating Israelis.



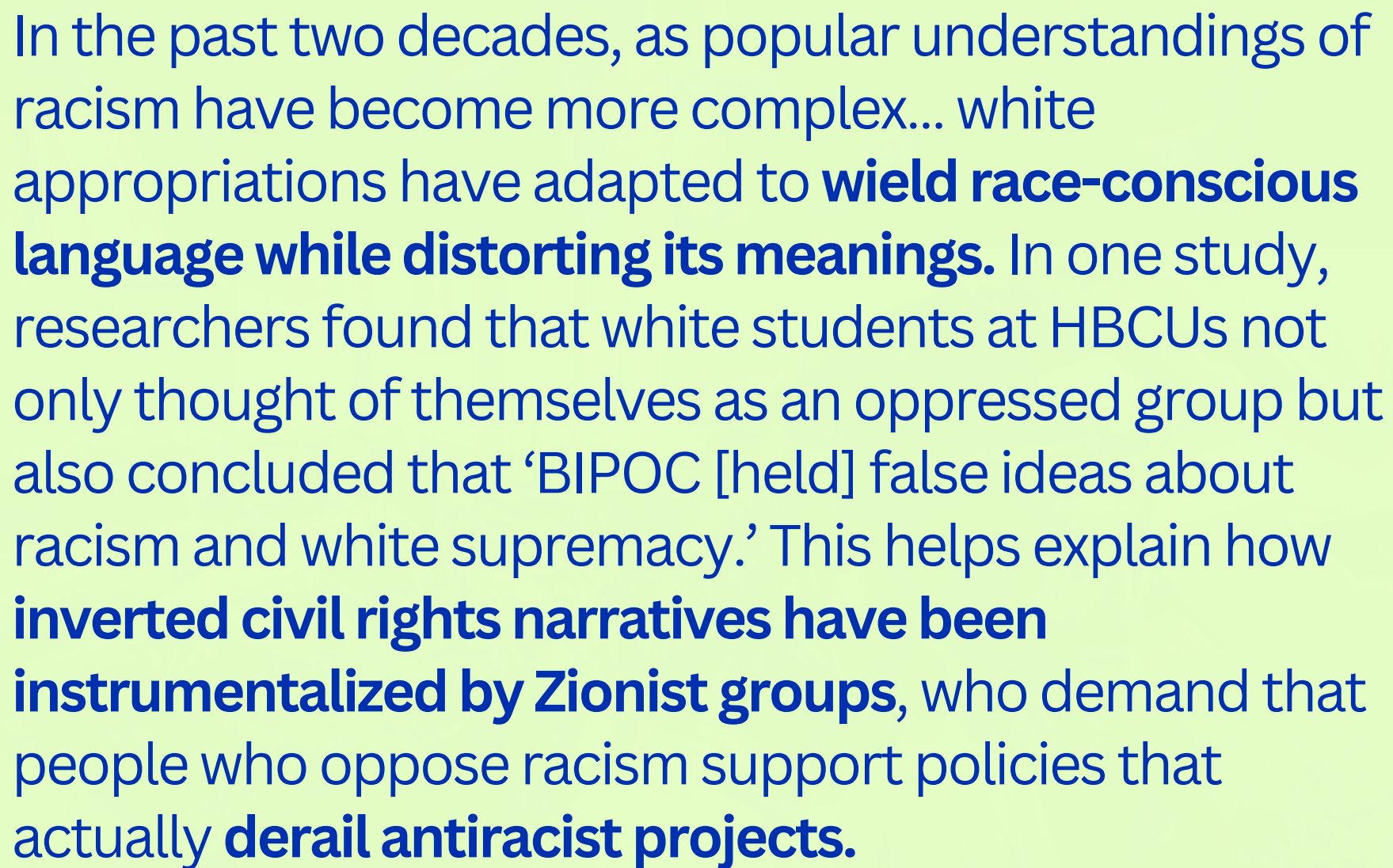
TURNING 'CIVIL RIGHTS' TALK UPSIDE DOWN





TURNING 'CIVIL RIGHTS' TALK UPSIDE DOWN

In the past two decades, as popular understandings of racism have become more complex... white appropriations have adapted to **wield race-conscious language while distorting its meanings.** In one study, researchers found that white students at HBCUs not only thought of themselves as an oppressed group but also concluded that 'BIPOC [held] false ideas about racism and white supremacy.' This helps explain how **inverted civil rights narratives have been instrumentalized by Zionist groups,** who demand that people who oppose racism support policies that actually **derail antiracist projects.**



WHY ARE THEY DOING THIS?



RESISTING

